**CORE FRENCH 9 OUTCOMES**

**Communication**

* 1. Listen to longer communication
  2. Follow more complex directions
  3. Negotiate to understand
  4. Ask for and give information
  5. Initiate and conclude a conversation
  6. Communicate on the telephone
  7. Recount an event
  8. Give a report
  9. Describe physical and personality traits
  10. Give directions
  11. Discuss tastes
  12. State preferences
  13. Justify choices
  14. Persuade
  15. Make telephone calls and participate in interviews
  16. Participate in a debate, game, round table

discussion, brainstorming, surveys, and role plays

* 1. Find information
  2. Clarify and verify learning
  3. Select pertinent information
  4. Distinguish the characteristics of different types of text
  5. Identify the main ideas of a text
  6. Infer the evolution, the conclusion of a story
  7. Draw, mime, and dramatize
  8. Plan, organize, and evaluate a portfolio
  9. Compose songs and poetry
  10. Keep a personal journal
  11. Produce expressive, informative, persuasive,

humorous, and poetic texts

* 1. Revise and correct texts

**Culture**

2.1 Name and locate certain Francophone communities in Canada

2.2 Identify and describe the different Acadian regions in NS

2.3 Identify certain areas of the world where French is spoken

2.4 Describe Acadian festivals & the important role of music & dance

2.5 Describe some Acadian meals

2.6 Identify some Francophone communities on Canada

2.7 Identify some Francophone customs in Canada

2.8 Name some events associated with Francophone regions

of the world

2.9 Compare Acadian culture with their own culture

2.10 Inform themselves about the contributions to Canada of

some famous Francophones

2.11 Describe some contributions of famous Acadians

2.12 Recognize certain cultural stereotypes

2.13 Express an opinion with respect to some stereotypes

2.14 Demonstrate a respect towards other languages

2.15 Inform themselves of activities through media

2.16 Inform and entertain themselves by listening to the radio and viewing television and films

2.17 Demonstrate an interest in using French

2.18 Identify the evidence of bilingualism in our society

(careers, laws, etc)

**General Language Education**

* 1. Demonstrate the importance of non-verbal communication
  2. Use partial sentences, repetition, paraphrase, and circumlocutions
  3. Request clarifications and explanations in order to understand
  4. Plan and organize their productions using their own learning experiences
  5. Self-correct
  6. Keep a personal journal
  7. Give advice to facilitate group work
  8. Take turns
  9. Accept suggestions given by others
  10. Identify how knowledge and skills in French class can be useful in everyday life

Language

* 1. Function in a classroom where French is the main language spoken
  2. Participate in conversations and involve themselves in a variety of interactions by using the present, future,

and simple past tenses, connecting words, interrogative, and negative

* 1. Describe and compare by using the present, future, and simple past tenses; adjectives; adverbs; comparative and superlative; connecting words
  2. Select information by using verb tenses, and connecting words
  3. Produce a variety of texts using the present, future, and past tenses; interrogative and negative; and connecting

words to produce a coherent and cohesive text.